

Preassessment: 4 Questions before we begin:

(This is an anonymous survey, so please be truly honest with yourself and with us.)

1. Do you read aloud in class?

- All the time! I am confident in my pronunciation and thoroughly enjoy reading full passages aloud.
- A fair amount. My pronunciation is decent but I read only when needed during class.
- Not much. My teachers/profs didn't spend much time on pronunciation & thus I'm not that comfortable.
- Latin's a dead language. There's no real need to read aloud. It just wastes time in class.
- Other:

2. Do your students have difficulty recognizing case endings?

- All the time. It's as if we had never learned there were different cases.
- Sometimes. Only if I remind them to think about their case endings do they demonstrated learning.
- Rarely. They know their case endings! They can identify anything. But they still struggle to read Latin.
- Other:

3. Do your students have difficulty recognizing phrasing?

- All the time, unless it's a simple prep. phrase or a short dependent clause. Otherwise they hunt the verb.
- Sometimes. They are ok if a clause starts with cum or ut, but they struggle with participles & ind. statements.
- Rarely. They know to read in word order, they understand how phrases and clauses fit together in Latin.
- Other:

4. How do you feel about your own reading abilities?

- Very comfortable. I read all sorts of things in Latin outside of class at least weekly purely for pleasure.
- Comfortable enough. I rarely read Latin outside of class, but could read/translate whatever is needed.
- Not that comfortable. Reading Latin was work in college and I needed dictionaries, grammars, & translations.
- Other: